

The Dundee Ready Education Environment (DREEM) scoring questionnaire	
<b>Q1</b>	I am encouraged to participate in discussing questions and topics
<b>Q2</b>	The teaching is sufficiently concerned to develop my confidence
<b>Q3</b>	The teacher encourages me to be an active learner
<b>Q4</b>	The teaching is well focused
<b>Q5</b>	The teaching is sufficiently concerned to develop my competence
<b>Q6</b>	I am clear about the learning objectives of each exercise
<b>Q7</b>	The teaching is often stimulating
<b>Q8</b>	The models used are appropriate for teaching
<b>Q9</b>	The teaching is student centered
<b>Q10</b>	Long-term learning potential and hints are emphasised for each model
<b>Q11*</b>	The teaching is too teacher-centered
<b>Q12</b>	The teaching over-emphasises factual learning
<b>Q13</b>	The teachers are good in providing feedback to students
<b>Q14</b>	The teachers have good communication skills with students
<b>Q15</b>	The teachers are knowledgeable
<b>Q16</b>	The teachers give clear examples
<b>Q17</b>	The teachers are well prepared for their practical demonstrations & talks
<b>Q18</b>	The teachers provide constructive criticism
<b>Q19*</b>	The teachers ridicule the students
<b>Q20*</b>	The teachers get angry during the practical and/or theoretical sessions
<b>Q21</b>	The teachers are authoritarian
<b>Q22</b>	The teachers are patient with the students
<b>Q23*</b>	Students irritate the teachers, provoking them to improperly react
<b>Q24</b>	I was able to memorise all informations I needed
<b>Q25</b>	Much of what I had to learn during the course seemed relevant for performing lymphatic surgery in the future
<b>Q26</b>	After the course I felt I moved a step forward to my 1st clinical case for lymphatic surgery
<b>Q27</b>	My previous microsurgical training was an advantage for the efficacy of learning during this course
<b>Q28</b>	My problem solving skills in the microsurgical treatment of lymphedema were actively stimulated and profited substantially from this course
<b>Q29</b>	I am confident of the level of expertise I gathered through this course
<b>Q30</b>	I could learn about developing my emphatic skills on approaching patients with lymphedema during this course
<b>Q31</b>	I realised that certain approaches I already know can also be applied in microsurgical lymphatic reconstruction
<b>Q32</b>	The atmosphere during both practical and theoretical sessions was relaxed
<b>Q33</b>	During the course, I felt I could ask all the questions I want at any time
<b>Q34</b>	I felt comfortable during the entire course
<b>Q35</b>	The course was a good opportunity to develop interpersonal skills (e.g. making new friends, engaging in professional and/or parallel subjects to the main thematic of the course)

<b>Q36</b>	The social evening was held in a relaxed atmosphere which facilitated further interactions with both trainees and instructors
<b>Q37</b>	My enjoyment during the course outweighed the stress for the planning and attending this meeting
<b>Q38</b>	The overall atmosphere had a positive impact in motivating me to learn during the course
<b>Q39</b>	During the practical and theoretical sessions I was able to attain the requested level of concentration for efficient learning
<b>Q40</b>	During instructor demonstrations on cadavers, the atmosphere remained relaxed, everybody know his/her place to enable co-trainees an equal chance to observe and learn
<b>Q41</b>	The course was well time-tabled
<b>Q42*</b>	I found the course disappointing, as I have not found what I expected. I could not learn what I came for to learn
<b>Q43</b>	Trainee feedback was actively required during case presentation sessions, therefore stimulating patient-oriented learning
<b>Q44</b>	The course is skilful organised around each participant (e.g. email correspondence, readiness to answer questions and help solving individual issues)
<b>Q45</b>	The registration platform and information package of the course & program are sufficient to allow registration and organisation of the needed study leave
<b>Q46*</b>	I was to tired to enjoy the course
<b>Q47*</b>	I was really bored during part/whole course
<b>Q48</b>	The accommodation I had during the course was pleasant and enough to grant a good night rest
<b>Q49</b>	The overall social interaction during the course between trainees, instructors and local employees (prosectors, personnel from the anatomy department/venue) can be described as optimal
<b>Q50*</b>	I felt lonely and isolated during the course being given the feeling I am there only because I paid for a service