

Table 1- Supplementary Material

11-Step PBL Process

	PBL sessions are structured as follows
1	Assignment of roles, in which a chairperson and secretary are elected by learners.
2	Analysing the problem by defining its content
3	Remembering and discussing what is already known, either formally, informally, or both,
4	Making hypotheses and imagining implications
5	Structuring questions as learning issues and ranking their relative importance,
6	Distributing academic work in which learners decide on who will research what
7	Doing the work of resolving learning issues by assessing literature
8	Reconvening, sharing and synthesizing knowledge in note form
9	Clarifying knowledge by constructing concept maps or devising products related to the problem
10	Re-reading the problem in the light of newfound knowledge and relating this to the curriculum matrix
11	Reflecting, giving feedback and making suggestions for the future.

(Fourie, 2008).