**Appendix1*. Prototype day in IPE unit, including responsibilities of students and tutors***

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| **Prototype day in IPE unit** | | **IPE Students** | **Nursing tutor**  **(registered or obstetric nurses)** | **Midwifery tutor** |
| 07:30-07:45 | morning report | * Brief information about all patients on the ward, including patients in IPE unit * Overview of tutors and other HCPs on the ward | | |
| 07:45-10:45 | on Monday: intro + discussion of learning objectives with IPE coordinator  Patient care | * Chart reading IPE patients * Patient care * Check ups * Chart writing * Discussing care policy plans among each other | * Chart reading IPE patients * Provide students with a tour around the ward on Mondays * Guide students in patient care | * Chart reading all patients on the ward * Care for other patients on the ward * Guide students in case of emergency |
| 10:45-11:45 | Patient care meeting | Tutors guide students in clinical reasoning, helping them to present patient in a clear manner and to come to optimal care policy plans | | |
| 11:45-12:30 | Lunch | * Students have lunch together as a team * Tutors have lunch with students or colleagues on the ward | | |
| 12:30-15:00 | Patient care, discharge consultations, finalizing chart writing | * Patient care * Discharge consultations * Finalizing chart writing | * Guide students in patient care * Check and approve patient files | * Care for other patients on the ward * Guide students in discharge consultations |
| 15:00-15:15 | afternoon report | Nurses guide students in handoff of patient to nurses of evening shift | | Check and approve medical files |
| 15:15-16:00 | Education guided by midwife, physician, lactation specialist | Education guided by physician, lactation specialist or midwifery tutor, based on questions or problems that came up during patient care meeting | | |