Supplemental material: Codes, subthemes and themes

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| **Theme** | **Subtheme** | **Code** |
| **The students used the video library in autonomous and arbitrary ways** | Students used the video library to create alternative learning opportunities | * Used as intended * As a surrogate patient * Copying MSEs or the interviewer’s questions * Looking for diagnosis/patient types * To learn interview techniques |
| Students used the video library to ensure optimal use of their time | * Student’s current mood or expectations to ward * Time effective * When waiting * Individual learning needs * The library encourages students to stay |
| Students worked with the video library in various ways | * Using different books and guidelines * Various forms of dialogue * No dialogue * Skipping to MSE writing * Working together * Using the professor’s MSEs as guideline * Differing levels of immersion (in material) * Following the instructions or not |
| **The students blended experiences from the video library and the ward** | Fusion of video library and clinical practices | * Watching videos and referring to patients at ward and vice versa * Watching videos and referring to lessons * Using videoed patients as standard reference * Preparing interviews |
| Videos were unlike real-time interviews | * Videos take less time than interviews * Videos allow you to focus on the patient * Videos allow you a better grasp of the full interview |
| **The students were challenged by shortcomings of the video library** | The absence of supervision | * No one to correct students making mistakes * No one to explain what the students do not understand * Wish for a doctor to explain * Does not consult the literature when failing to understand MSEs * Finding they were right though they did not fully agree with the professor’ MSE |
| The professor’s MSEs could be hard to understand | * Professor’s MSE is incomprehensible * Professor’s reasoning is unclear * Students do not agree with professor’s MSE |
| Inherent limitations | * No opportunity to ask questions * Using the video library away from the ward |