**Appendix 3**

25-point check-list based marking scheme used for the assessment of psychomotor performance.

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| **Category** | **Specific marking point** |  | **Score** |
| **Patient preparation**  | 1. **One arm’s length** apart
 |  | /5 |
| 1. **Same** eye level
 |  |
| 1. Covers the eye with **palm**
 |  |
| 1. **Fixates** on the examiner’s eye
 |  |
| 1. **Remind** the patient to **re-fixate after blinking.**
 |  |
|  |
| **Central vision** | 1. **Asks** if any **part(s) of the examiner’s face** is missing or not clear.
 |  | /2 |
| 1. Tests with **counting fingers**
 |  |
|  |
| **Paracentral vision** | 1. Tests with **counting fingers**
 |  | /2 |
| 1. Tests all **4 quadrants**
 |  |
|  |
| **Peripheral vision** | 1. **Clear instructions** for exam steps. (“to report when that the target first appears”)
 |  | /4 |
| 1. Tests with **finger wriggling**
 |  |
| 1. Tests all **4 quadrants**
 |  |
| 1. **Advances the target correctly**: diagonally from periphery inwards, start with fully outstretched arm.
 |  |
|  |
| **Red hat pin testing**  | 1. Check if the patient **can** **see the pin centrally**.
 |  | /4 |
| 1. **Clear instructions** for exam steps. (“to report when that the target first appears”)
 |  |
| 1. Tests all **4 quadrants**
 |  |
| 1. **Advances the target correctly**: diagonally from periphery inwards, start with fully outstretched arm.
 |  |
|  |
| **Blind spot** | 1. Tests with a **red hat pin**
 |  | /4 |
| 1. **Clear instructions** for exam steps. (“to report when that the target first appear, disappears & reappears”)
 |  |
| 1. **Advances the target correctly**: Temporally to center along horizontal meridian.
 |  |
| 1. **Map out the blind spot** in 4 directions.
 |  |
|  |
| **Technique** | 1. Presents target **midway**
 |  | /2 |
| 1. **Does not cross** hands
 |  |
|  |
| **Viva**  | 1. What would you do if the patient is unable to count fingers? What next after counting fingers?
 | /1 |
| 1. Which target is more sensitive for detecting peripheral field defect?
 | /1 |